

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

**Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710**

WORKSHOPS PROVIDED

**DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
PARENTS AS PARTNERS
Transition to JUNIOR HIGH SCHOOL
Transition to HIGH SCHOOL
Transition to COLLEGE Academy**

**Family Engagement Center link:
<http://www.chino.k12.ca.us/Page/8882>**

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

*Alone we can do so little; together
we can do so much."
– Helen Keller*

Activities to Build ENGAGEMENT

Student Learning

Student Led Conferences
Parent Teacher Open Forum Conferences
Renaissance Assemblies
College Days
Career Day

Social-Emotional Development and Growth

MTSS-B Step Lessons and Booster Lessons
Social Skill Lessons and Booster Lessons
Kaiser Social Emotional Assemblies
Self-Reflection Opportunities

Volunteering Opportunities

If you would like to *volunteer, participate in, and/or observe please contact the front office and they will direct you to a school program that is in need of parent volunteers!*

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- School to Home
 - Periodic newsletters
 - school website
 - Aeries Communication
 - school marquee
- Home to School
 - email
 - parent-teacher conferences
 - phone calls

SCHOOL WEBSITE:

<https://www.chino.k12.ca.us/Woodcrest>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for

STUDENT ACHIEVEMENT

2020-2021



*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Woodcrest Junior High School

2725 S. Campus Ave.

Ontario, CA 91710

(909) 923-3455

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Students, parents, families, and staff are connected and engaged to their school to ensure student success.

All students are prepared for college and career beyond graduation.

SCHOOL GOALS

GOAL 1 On the 2021 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA will increase from 49% to 52% and in Math will increase from 35% to 37%.

GOAL 2 By May 1, 2021, Second Step curriculum will be delivered in all classrooms in its entirety (100%).

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1

Teachers ensure that all materials, including assessments, are aligned with Common Core State Standards. They build activities to incorporate soft skills such as communication, collaboration, creativity, and critical thinking. Examples: Socratic seminar, philosophical chair debate, think-pair-share, appointment clocks, jigsaw discussion/review, gallery walk, Thinking Maps

GOAL 2

Teachers are working to communicate regularly with parents about student activities, grades, and standards via Aeries Parent Portal, Aeries Communication, emails, and websites. **Examples:** Open Forum Conferences, Student Led Conferences, Back to School Night, ELAC meetings, STEP meetings, SSC meetings, and volunteer opportunities.

GOAL 3

Students are being introduced to different colleges and careers through Career Day speakers, research projects, CGI, and field trips. Students also work on resumes and applications to see areas they are weak in so that they can focus on how to build it into a strength. **Examples:** College and career planning, Resume writing, research skills, close reading/annotating, DBQ

Teachers provide students with various ways to demonstrate their understanding of concepts through the use of posters, charts, illustrations, presentations, projects, compositions, technology-based formative assessments, etc.

At Home

Here are some ideas of how families can support students' success:

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior
- Contact their teachers and counselor to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school on a daily basis.
- READ! READ! READ! And TALK! TALK! TALK! Model this for your child and create an environment where books, magazines, etc. are accessible. Make time for reading, discussion and sharing of what is read. This builds academic language!
- Check your child's schoolwork, school supplies, Teams account and backpack routinely to establish an expectation of success.